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ABSTRACT

This document consists of the section of the Hawkins-Stafford Act mandating the White House Conference on Indian Education and the program/agenda of the conference that resulted from this legislation. The program, entitled, "Honoring Tradition...Inspiring Change," includes the conference timetable, topics of workgroup sessions, workshop strategy and process, lists of state and regional committee contacts and conference task force members, lists of conference supporters, and guiding principles for the development of educational change. These principles are related to government responsibilities, the federal-Indian relationship, tribal and community involvement, educational partnerships, lifelong learning, equal education, and innovation. The text of Part E of the Hawkins-Stafford Act gives the rationale and authorization for the White House Conference and contains provisions concerning characteristics and selection of participants, establishment and functions of the conference task force, federal agency cooperation, nature of the final report, composition of a congressional advisory committee, conference administration, acceptance and disposition of gifts or money for the furtherance of the conference, and appropriations. (SV)

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PUBLIC LAW 100-297 APRIL 28, 1988
AS AMENDED

AUGUSTUS F. HAWKINS-ROBERT T. STAFFORD ELEMENTARY AND SECONDARY SCHOOL IMPROVEMENT AMENDMENTS OF 1988

THE WHITE HOUSE CONFERENCE ON INDIAN EDUCATION

U.S. DEPARTMENT OF EDUCATION
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Re 018654

PUBLIC LAW 100-297-APR 28, 1988

PART E-WHITE HOUSE CONFERENCE ON INDIAN EDUCATION

SEC. 5501. FINDINGS.

The Congress finds that--

(1) the Government of the United States has a special relationship with the Indians which has given rise to a responsibility to assure superior educational opportunities for all Indians;

(2) this responsibility is being carried out by Federal schools and federally funded programs;

(3) while the States provide educational services to the majority of Indian students in the United States, the State services are largely funded by Federal funds and are not, in any way, in derogation of the Federal responsibility;

(4) changes in the Federal and State systems in the past decade and the growth of tribal control over schools has led to substantial improvements in the educational opportunities and successes of Indian students;

(5) substantial and substantive problems continue to exist and interfere with the realization of full opportunities for Indian students; and

(6) identification of these problems through the convening of a White House conference will facilitate formulation of solutions.

SEC. 5502. AUTHORIZATION TO CALL CONFERENCE

H.R. 1281
Amend

(a) the President shall call and conduct a White House Conference on Indian Education (hereinafter in this part referred to as the 'Conference') which shall be held not earlier than a date which shall be 9 months after the date of the initial meeting of the Advisory Committee established pursuant to section 5506 of this part and not later than 12 months after the date of said meeting.

(b) PURPOSE - The purpose of the White House Conference on Indian Education shall be to--

(1) explore the feasibility of establishing an independent Board of Indian Education that would assume responsibility for all existing Federal programs relating to the education of Indians, and

(2) develop recommendations for the improvement of educational programs to make the programs more relevant to the needs of Indians, in accordance with the findings set forth in section 5501.

SEC. 5503. COMPOSITION OF CONFERENCE

(a) IN GENERAL. - The Conference shall be composed of--

(1) representatives of the Bureau of Indian Affairs of the Department of the Interior;

P.L. 100-427
Amend

(2) representatives of Indian educational institutions, (including members of local school boards of schools funded by the Bureau of Indian Affairs.), public schools, agencies, organizations and associations that deal with the education of Indians;

(3) educators from reservations and urban areas where Indians make up a substantial portion of the student population; and

(4) individuals with a special knowledge of, and special competence in dealing with, Indians and Indian problems, including education and health.

(b) SELECTION. - The President shall select one-third of the participants of the Conference, the Speaker of the House of Representatives shall select one-third of the participants, and the President pro tempore of the Senate shall select the remaining one-third of the participants.

(c) DISTRIBUTION OF PARTICIPANTS-In selecting the participants of the Conference the President, the Speaker of the House of Representatives, and the President pro tempore of the Senate shall ensure that--

(1) one-fourth of the participants are individuals who are currently active educators on Indian reservations;

(2) one-fourth of the participants are educators selected from urban areas with large concentrations of Indians;

(3) one-fourth of the participants are individuals who are Federal and tribal government officials; and

(4) one-fourth of the participants are Indians, including members of Indian tribes that are not recognized by the Federal Government.

SEC. 5504. ADMINISTRATIVE PROVISIONS

(a) PLANNING AND DIRECTION. - The Conference shall be planned and conducted by the Interagency Task Force on the White House Conference on Indian Education (hereafter in this part referred to as the "Task Force").

(b) ESTABLISHMENT OF THE TASK FORCE. --

P.L. 101-301
Amend

(1) If the President calls the Conference, the Secretary of the Interior and the Secretary of Education, acting jointly, shall establish the Task Force on the White House Conference on Indian Education which shall consist of <u>the Executive Director of the National Advisory Council on Indian Education and of</u> such employees of the Department of the Interior and the Department of Education as the Secretary of the Interior and the Secretary of Education determine to be necessary to enable the Task Force to carry out its duties.

(2) The Secretary of the Interior and the Secretary of Education shall each appoint no less than 2 professional staff members and one support staff member to the Task Force.

P.L. 101-301
Amend

(3) All staff assigned to the Task Force <u>(but not the Executive Director of National Advisory Council on Indian Education)</u> shall work on preparations for, and the conduct of, the Conference on a full-time basis.

(4) The Secretary of the Interior shall provide office space and materials for the Task Force, including an allowance for mailing costs.

(5) Each professional staff person appointed to the Task Force shall have expertise directly related to Indian education and at least one person appointed by the Secretary of the Interior shall be experienced in dealing with the Congress,

Indian tribes, and nongovernmental organizations.

(6) The Secretary of the Interior and the Secretary of Education, acting jointly, shall designate one staff person as the Director of the Task Force.

P.L. 100-301
Amend

(7) Sums appropriated under the authority of section 5508 shall not be used to pay the salaries of employees of the Department of the Interior or Department of Education who are assigned as staff to the Task Force; but the salaries of such employees shall be paid out of funds appropriated to the employing Department under the authority of other provisions of law.

(c) FUNCTION OF THE TASK FORCE. -- The Task Force shall--

(1) when appropriate, request the cooperation and assistance of other Federal departments and agencies in order to carry out its responsibilities;

(2) prepare and make available background materials for the use of participants in the Conference and any associated State conferences, and prepare and distribute such reports of the Conference and of any associated State conferences as may be appropriate;

(3) make technical and financial assistance (by grants, contracts, or otherwise) available to the States and intertribal organizations to enable them to organize and conduct conferences and other meetings in order to prepare for the Conference; and

(4) conduct fiscal oversight activities with respect to the preparation for, and the convening of, the Conference, including contracting for the services of an auditor.

(d) FEDERAL AGENCY COOPERATION AND ASSISTANCE. --

(1) Each Federal department and agency shall cooperate with, and provide assistance to, the Task Force upon request made by the Task Force under subsection (c)(1). For that purpose, each Federal department and agency is authorized and encouraged to provide personnel to the Task Force.

(2) The Commissioner of the Administration for Native Americans of the Department of Health and Human Services and the Director of the Indian Health Service of the Department of Health and Human Services are authorized to detail personnel to the Task Force, upon request, to enable the Task Force to carry out its function under this part.

(e) PERSONNEL. -- In carrying out the provisions of this part, the Task Force is authorized to engage such personnel as may be necessary to assist the Conference and the Advisory Committee of the Conference, without regard for the provisions of title 5, United States Code, governing appointments in the competitive service, and without regard to chapter 51, and subchapter III of chapter 53 of such title relating to classification and General Schedule pay rates.

(f) EXPENSES. -- Participants in the Conference may, while away from their homes or regular places of business and attending the Conference, be allowed such travel expenses, including per diem in lieu of subsistence, as are allowed under section 5703 of title 5, United States Code. Such expenses may be paid by way of advances, reimbursement, or in installments, as the Task Force may determine.

SEC. 5505. REPORTS.

(a) IN GENERAL. -- A final report of the Conference, containing such findings and recommendations as may be made by the Conference, shall be submitted to the President not later than 120 days following the close of the Conference. The final report shall be made public and, within 90 days after its receipt by the President, transmitted to the Congress together with a statement of the President containing recommendations of the President with respect to such report.

(b) DISTRIBUTION. -- The Conference is authorized to publish and distribute for the Conference the reports authorized under this part. Copies of all such reports shall be provided to the Federal depository libraries.

SEC. 5506. ADVISORY COMMITTEE.

(a) COMPOSITION. -- There is hereby established the Advisory Committee of the Conference (hereafter in this part referred to as the "Advisory Committee") composed of--

(1) five individuals designated by the Speaker of the House of Representatives, with not more than three being Members of the House of Representatives;

(2) five individuals designated by the President pro tempore of the Senate, with not more than three being Members of the Senate;

(3) ten individuals appointed by the President;

(4) the Assistant Secretary of the Interior for Indian Affairs or a delegate of the Assistant Secretary;

(5) the Secretary of Education or a delegate of the Secretary;

(6) the Director of the Task Force; and

P.L. 100-301
Amend

(7) the chairman of the National Advisory Council on Indian Education.

The President, the President pro tempore of the Senate, and the Speaker of the House of Representatives, shall, after consultation with Indian tribes, ensure that members of the Advisory Committee are broadly representative of all Indians of the United States.

(b) FUNCTION. -- The Advisory Committee shall assist and advise the Task Force in planning and conducting the Conference.

H.R. 1281

The Advisory Committee shall be consulted on, and shall advise the Task Force and Congress on, all aspects of the Conference and actions which are necessary for the conduct of the Conference.

(c) ADMINISTRATION. --

(1) The Director of the Task Force shall serve as vice chairman of the Advisory Committee. The Advisory Committee shall elect the chairman of the Advisory Committee from among those members of the Advisory Committee who are not full-time Federal employees.

(2) The Advisory Committee shall select the chairman of the Conference.

(3) The chairman of the Advisory Committee is authorized to establish, prescribe functions for, and appoint members to such advisory and technical committees as may be necessary to assist and advise the Task Force in carrying out its duties.

(d) COMPENSATION. -- Members of any committee established under this section who are not regular full-time officers or employees of the United States shall, while attending to the business of the Conference, be entitled to receive compensation at a rate fixed by the President that does not exceed the rate of pay specified at the time of such service for grade GS-18 under

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section 5332, of title 5, United States Code, including traveltime. Such members may, while away from their homes or regular places of business, be allowed travel expenses, including per diem in lieu of subsistence, as may be authorized under section 5703 of title 5, United States Code.

SEC. 5507. GIFTS AND TITLE TO CERTAIN PROPERTY.

(a) GIFTS. -- The Task Force shall have authority to accept, on behalf of the Conference, in the name of the United States, grants, gifts, or bequests of money for immediate disbursement by the Task Force in furtherance of the Conference. Such grants, gifts, or bequests offered the Task Force, shall be paid by the donor or his representative into the Treasury of the United States in a special account to the credit of the Conference for the purposes of this part.

(b) DISPOSITION OF MATERIALS. -- Materials and equipment acquired for the use of the Conference, or for the Task Force, shall be transferred to the Bureau of Indians Affairs after the close of the Conference.

SEC.5508. AUTHORIZATION OF APPROPRIATIONS.

P.L. 101-301
Amend

There are authorized to be appropriated for each of the fiscal years 1990, 1991 and 1992 such sums as may be necessary to carry out this part. Such sums shall remain available until expended.

Honoring Tradition . . . Inspiring Change

White House Conference on Indian Education

January 22-24, 1992
Washington, D.C.

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Advisory Committee

Secretary Dr. Lamar Alexander, U.S. Department of Education
Dr. Don A. Barlow (Ottowa/Sac and Fox), Spokane, WA
Congressman Bill Barrett (R-NE)
Lionel Bordeaux (Rosebud Sioux), Rosebud, SD
Assistant Secretary for Indian Affairs Dr. Eddie Brown, U.S. Department of Interior (Pasqua Yaqui)
Congressman Ben Nighthorse Campbell (D-CO) (Northern Cheyenne)
Bob Chiago (Navajo), Mesa, AZ
Sandi L. Cornelius (Oneida), Milwaukee, WI
Floyd R. Correa (Laguna Pueblo), Albuquerque, NM
Laurence Gishey (Navajo), Hobrook, AZ
Sandra L. Gjelde, Silverthorn, CO
Laraine L. Glenn, Juneau, AK
Senator Daniel K. Inouye (D-HI)
Kathryn D. Manuelito (Navajo), Albuquerque, NM
Bob G. Martin (Cherokee), Lawrence, KS
Dr. Joseph Martin (Navajo), Kayenta, AZ
W. Buck Martin (Stockbridge-Munsee), Madison, WI
Manning Osceola (Miccosukee), Ochopee, FL
Dr. Frank A. Ryan (Gros Ventre), Takoma Park, MD
Jay O. Stovall (Crow), Billings, MT
Dr. Robert J. Swan (Chippewa-Cree), Box Elder, MT
Ross O. Swimmer (Cherokee) *Advisory Committee Chairman*, Tulsa, OK
Eddie Tullis (Poarch Band Creek), Atmore, AL
Rosa R. Winfree (Lumbee), Charlotte, NC

THE WHITE HOUSE

WASHINGTON

Dear Conference Participants and Observers:

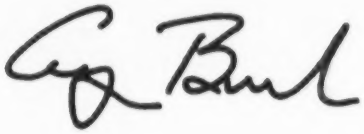
Welcome to the White House Conference on Indian Education. I am delighted that you have chosen to take part in this historic national event.

Across the United States, more and more people are recognizing that improving the quality and the accessibility of education can go a long way toward solving many of the problems that our society faces today. This is particularly true in the Native American community, where the challenges of economic development, environmental protection, and strengthening tribal government are being addressed daily.

It is appropriate, therefore, that representatives from throughout the Native American community, along with other concerned individuals, gather to develop practical and far-reaching recommendations for improving Indian education. These recommendations will strengthen the educational institutions serving both the youth and adult populations of our tribal nations.

Barbara and I commend you for undertaking such an important task for the benefit of your community and for all America. I look forward to receiving your recommendations.

Sincerely,



Welcome to the White House Conference on Indian Education:

Our congratulations and sincere thanks to all of you for your commitment to improving educational services and programs for American Indian people.

Thanks to your undaunting energy and enthusiasm we have the unique opportunity to make history during this conference. Together we can fashion a national education agenda for all our communities. We know you can meet this formidable challenge.

We look forward to meeting and working with each of you for a successful conference and bright future for Indian education.

Sincerely,

Buck Martin

W. Buck Martin
Director
Task Force

Ross Swimmer

Ross Swimmer
Chair
Advisory Committee

Dear Delegates and Observers:

As the Co-Chairs for the White House Conference on Indian Education we would like to welcome you to Washington, D.C.

As we embark upon this historic conference we are grateful for your presence and commitment to Indian education. It has been a long journey up to this point, and it has required the cooperation and assistance from educators and tribal leaders across the nation at every juncture. This exchange has been enriching.

We believe that as the process unfolded we received valuable recommendations, which have been incorporated into the various conference policy papers. These papers shall serve as the foundation for discussion, dialogue, and ultimately conference resolutions. Your assistance in refining the various recommendations is needed, for the resolutions will provide policy makers direction for years to come.

We appreciate your diligence and hope that future generations will benefit from the work we accomplish this week.

Sincerely,

Lionel Bordeaux
Co-Chair
President
Sinte Gleska College

Nora Garcia
Co-Chair
Chair
Fort Mojave Tribal Council

Program/Agenda
White House Conference on Indian Education
Ramada Renaissance, Washington, D.C.

Tuesday, January 21, 1992 . . .

1:00 - 7:00 p.m.	Registration - **Grand Ballroom Lobby**
6:00 - 8:00 p.m.	Reception for the Cabinet, Advisory Committee and Delegates by invitation - **Renaissance Ballroom** Hosted by the Yankton Sioux Tribe and Marty Indian School Board

Wednesday, January 22, 1992 . . .

7:00 a.m. - 5:00 p.m.	Registration - **Grand Ballroom Lobby**
7:00 a.m. - 8:00 a.m.	Continental Breakfast - **Grand Ballroom Lobby** For all registered delegates and observers
8:00 a.m. - 10:00 a.m.	Caucus Room Sign-up - **Grand Ballroom Lobby**
8:00 a.m. - 10:00 a.m.	Open Forum Sign-up - **Grand Ballroom Lobby**
8:00 a.m. - 9:30 a.m.	Delegate Orientation - **Auditorium** Proposed Rules Adoption
10:00 a.m. - 11:45 a.m.	General Assembly - **Grand Ballroom** Opening of Conference: W. Buck Martin, Director, WHCIE Task Force Call to Order: Ross Swimmer, Chairman, WHCIE Advisory Committee Prayer: John "Slow Turtle" Peters, Supreme Medicine Man; Wampanoag Nation Flag Presentation: Navajo Code Talker Veterans National Anthem: Edgar Perry; White Mountain Apache Pledge of Allegiance: Washington/Baltimore Metro Area Indian Youth Welcome Remarks and Introduction of Advisory Committee and Conference Co-Chairs: Ross Swimmer, Chairman, WHCIE Advisory Committee

Wednesday, January 22, 1992 continued . . .

12:00 p.m.	Luncheon Event - **Renaissance Ballroom** Introduction of Keynote Speaker: Nora Garcia, Conference Co-Chair Keynote Address: Manuel Lujan, Jr., Secretary of Interior Hosted by the Oneida Tribe of Wisconsin
2:00 p.m. - 5:00 p.m.	**Work Group Session 1 - Rooms as Designated** Governance of Indian Education & Independent Board of Education - **South Salon** Well Being of Indian Communities & Delivery of Services - **Central Salon** Literacy, Student Academic Achievement, & High School Graduation - **North Salon** Safe, Alcohol/Drug-Free Schools - **Rooms 8-9** Exceptional Education - **Rooms 12-14** Readiness for School - **Salon West A** Native Languages & Culture - **Salon East** Structure for Schools - **Auditorium** Higher Education - **Salon West B** Native, Non-Native School Personnel - **Room 16** Adult Education & Lifelong Learning; Parental, Community, & Tribal Partnerships - **Rooms 10-11** **Note**: Anticipated research topics and needs will be identified in each work group session.
6:30 p.m. - 7:30 p.m.	Reception - **Renaissance Ballroom** Hosted by the WHCIE Advisory Committee
7:30 p.m. - 10:30 p.m.	Caucuses - **Rooms as Assigned**
7:30 p.m. - 10:30 p.m.	Open Forum - **Auditorium** This is an opportunity for observers to present topics for consideration by the delegates during the work group sessions on Thursday.

Thursday, January 23, 1992 . . .

7:00 a.m. - 5:00 p.m.	Registration - **Grand Ballroom Lobby**
7:00 a.m. - 8:00 a.m.	Continental Breakfast - **Grand Ballroom Lobby** For all registered delegates and observers
8:00 a.m. - 9:30 a.m.	**Work Group Session 2 - Rooms as Designated**

Governance of Indian Education & Independent Board of Education - **South Salon**

Well Being of Indian Communities & Delivery of Services - **Central Salon**

Literacy, Student Academic Achievement, & High School Graduation - **North Salon**

Safe, Alcohol/Drug-Free Schools - **Rooms 8-9**

Exceptional Education - **Rooms 12-14**

Readiness for School - **Salon West A**

Native Languages & Culture - **Salon East**

Structure for Schools - **Auditorium**

Higher Education - **Salon West B**

Native, Non-Native School Personnel - **Room 16**

Adult Education & Lifelong Learning; Community, & Tribal Partnerships - **Rooms 10-11**

Note: Anticipated research topics and needs will be identified in each work group session.

9:30 a.m. - 10:00 a.m. Break

10:00 a.m. - 11:30 a.m. **Work Group Session 3 - Rooms as Designated**

Governance of Indian Education & Independent Board of Education - **South Salon**

Well Being of Indian Communities & Delivery of Services - **Central Salon**

Literacy, Student Academic Achievement, & High School Graduation - **North Salon**

Safe, Alcohol/Drug-Free Schools - **Rooms 8-9**

Exceptional Education - **Rooms 12-14**

Readiness for School - **Salon West A**

Native Languages & Culture - **Salon East**

Structure for Schools - **Auditorium**

Higher Education - **Salon West B**

Native, Non-Native School Personnel - **Room 16**

Adult Education & Lifelong Learning; Community, & Tribal Partnerships - **Rooms 10-11**

Note: Anticipated research topics and needs will be identified in each work group session.

Thursday, January 23, 1992 continued . . .

12:00 p.m. - 12:30 p.m.	Refreshment Break - **Renaissance Ballroom Lobby** Sponsored by Cherokee Nation of Oklahoma
12:45 p.m.	Luncheon Event - **Renaissance Ballroom** Introduction of Keynote Speaker: Lionel Bordeaux, Conference Co-Chair Keynote Address: Lamar Alexander, Secretary of Education
2:30 p.m. - 4:00 p.m.	**Work Group Session 4 - Rooms as Designated** Governance of Indian Education & Independent Board of Education - **South Salon** Well Being of Indian Communities & Delivery of Services - **Central Salon** Literacy, Student Academic Achievement, & High School Graduation - **North Salon** Safe, Alcohol/Drug-Free Schools - **Rooms 8-9** Exceptional Education - **Rooms 12-14** Readiness for School - **Salon West A** Native Languages & Culture - **Salon East** Structure for Schools - **Auditorium** Higher Education - **Salon West B** Native, Non-Native School Personnel - **Room 16** Adult Education & Lifelong Learning; Parental, Community, & Tribal Partnerships - **Rooms 10-11** **Note**: Anticipated research topics and needs will be identified in each work group session.
4:00 p.m. - 4:30 p.m.	Refreshment Break - **Renaissance Ballroom Lobby** Sponsored by Choctaw Nation of Oklahoma
4:30 p.m. - 6:00 p.m.	**Work Group Session 5 - Rooms as Designated** Governance of Indian Education & Independent Board of Education - **South Salon** Well Being of Indian Communities & Delivery of Services - **Central Salon** Literacy, Student Academic Achievement, & High School Graduation - **North Salon** Safe, Alcohol/Drug-Free Schools - **Rooms 8-9** Exceptional Education - **Rooms 12-14** Readiness for School - **Salon West A** Native Languages & Culture - **Salon East**

Thursday, January 23, 1992 continued . . .

Structure for Schools - **Auditorium**

Higher Education - **Salon West B**

Native, Non-Native School Personnel - **Room 16**

Adult Education & Lifelong Learning; Parental, Community, & Tribal Partnership - **Rooms 10-11**

Note: Anticipated research topics and needs will be identified in each work group session.

7:30 p.m. - 9:30 p.m. Congressional Dinner - **Grand Ballroom**

Master of Ceremonies: Congressman Ben Nighthorse Campbell

Friday, January 24, 1992 . . .

7:00 a.m. - 12:00 p.m.	Registration - **Grand Ballroom Lobby**
7:00 a.m. - 8:00 a.m.	Continental Breakfast - **Grand Ballroom Lobby**
	For registered delegates and observers
8:00 a.m. - 12:00 p.m.	Delegate Resolution Assembly - **Grand Ballroom**
	Presiding Officials: Lionel Bordeaux and Nora Garcia, Conference Co-Chairs
12:15 p.m.	Luncheon Event - **Renaissance Ballroom**
12:45 p.m.	Introduction of Keynote Speaker: W. Buck Martin, Director, WHCIE Task Force
	Keynote Address: Peterson Zah, President, Navajo Nation
2:00 p.m. - 5:00 p.m.	Delegate Resolution Assembly - **Grand Ballroom**
	Presiding Officials: Lionel Bordeaux and Nora Garcia, Conference Co-Chairs
5:00 p.m.	Closing Remarks: Nora Garcia, Conference Co-Chair
	Closing Prayer
	Retirement of Colors - BIA Color Guard

Guiding Principles

There must be significant changes in the education of American Indians and Alaskan Natives before quality education can be realized nationally. The changes must be action oriented, innovative, community and tribally based, with those in control and responsible held accountable for providing quality education.

Responsibility and Accountability

- The United States has a responsibility to assist American Indian tribes and communities in preserving and protecting the unique cultures and languages of American Indians.
- Local, tribal, state, and national responsibilities in the education of American Indians be based on the unique status Indian Nations have with the Federal and state governments.
- Schools, including colleges and universities, must provide enriching curricula, quality teachers, and other assistance that allow for a student's personal best in academic, physical, social, cultural, psychological, and spiritual development.
- Federal, tribal, and state government agencies must strengthen their roles as partners in providing quality service to schools and other local programs that educate American Indian youth and adults.
- To go beyond recommendations by developing strategies and reforms that result in changes that provide equal educational opportunity and improve the quality of education in all schools that serve American Indian students.
- Innovation, new thinking, and research data guide the formation of recommendations and strategies for implementation.
- Strategies be planned, flexible, and broad in perspective to account for tribal diversity, local needs and relationships between educational, social, economic, political, and health factors.
- Strategies be planned that take into account and take advantage of the changing United States and world societies.

Commitment and Involvement

- True change will require commitment and meaningful involvement and consultation with all parties affected, e.g. both public and private sectors, including parents, school officials, tribal, state, and community leaders.
- Schools, colleges, and universities cannot educate American Indian students alone. Collaboration and partnerships must be developed between schools and public and private sectors, including parents, community, tribal, state and federal officials.
- Change be based on local community and tribal involvement.
- All members of the community, both youth and adults, are life long learners and can be considered students.

Workshop Strategy and Process

Delegates can attend two topic areas for the duration of the conference. Specific assignments will be made according to the preferences you have identified on your registration form.

To both facilitate the development of action plans, intended to provide clear implementation guidance, and to ensure that all of the state recommendations receive delegate consideration, the workshop process has been divided into three segments. First segment of process will be accomplished during Work Session 1 (Wednesday) and Work Session 2 (Thursday). Second segment will be during Work Session 3 (Thursday). Third and final segment will be during Work Sessions 4 and 5 (Thursday).

The first segment will encompass categories 1, 2, and 3 (Student Needs, Family Needs, and Community/ Tribe Needs) of the first assigned topic. The second segment will encompass categories 4, 5, 6, and 7 (Educational Institution, State, Federal, and Other Issues) of the second topic area. Delegates will then return to one of the two assigned topic area work groups in the third segment to combine the results from segments 1 and 2 into one final package of draft action plans and proposed resolutions. The proposed resolutions with accompanying action plans will be brought by the co-chairs to all of the delegates in the plenary session on the final day of the conference.

Work Group Sessions
Development of Resolutions for Delegate Adoption

TOPIC AREA #1

1st and 2nd Work Group Sessions
Wednesday - 2:00p.m - 5:00p.m.
Thursday - 8:00a.m. - 9:30a.m.

1. Student Issues
2. Family Issues
3. Community/Tribe Issues

Develop Plans of Action

TOPIC AREA #2

3rd Work Group Session
Thursday - 10:00a.m. - 11:30a.m.

4. Educational Institution Issue
5. State Issues
6. Federal Issues
7. Other

Develop Plans of Action

4th and 5th Work Group Sessions
Thursday - 2:30p.m. - 4:00p.m.
4:30p.m. - 6:00p.m.

Draft Plans of Action
(Resolve any conflicts in Plans of Action)

Draft Formal Resolutions
Submit to Co-Chairs

Co-Chairs
(Receive and
deliver to
Plenary Assembly)

Delegate Resolution
Assemblies
Friday - 8:00a.m. - 12:00p.m.
2:00p.m. - 5:00p.m.

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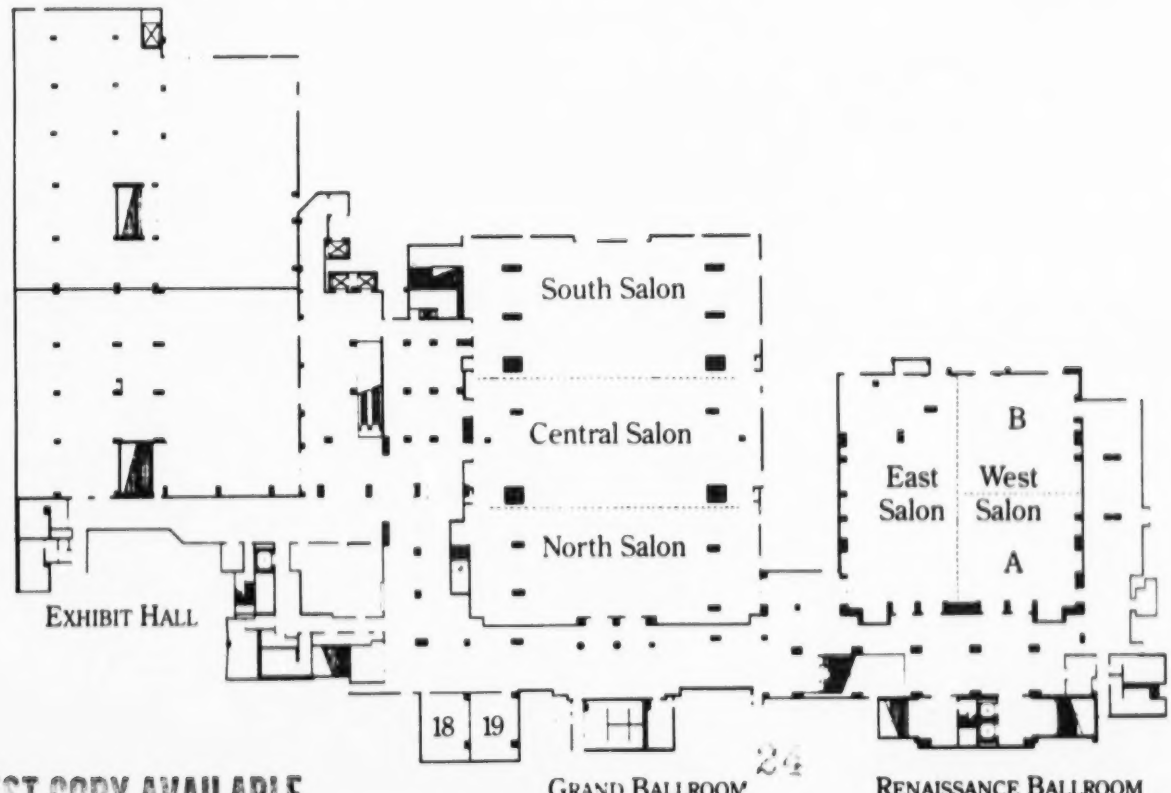
Ramada Renaissance
Hotel Floor Plan

MEETING ROOM LEVEL

BALLROOM LEVEL



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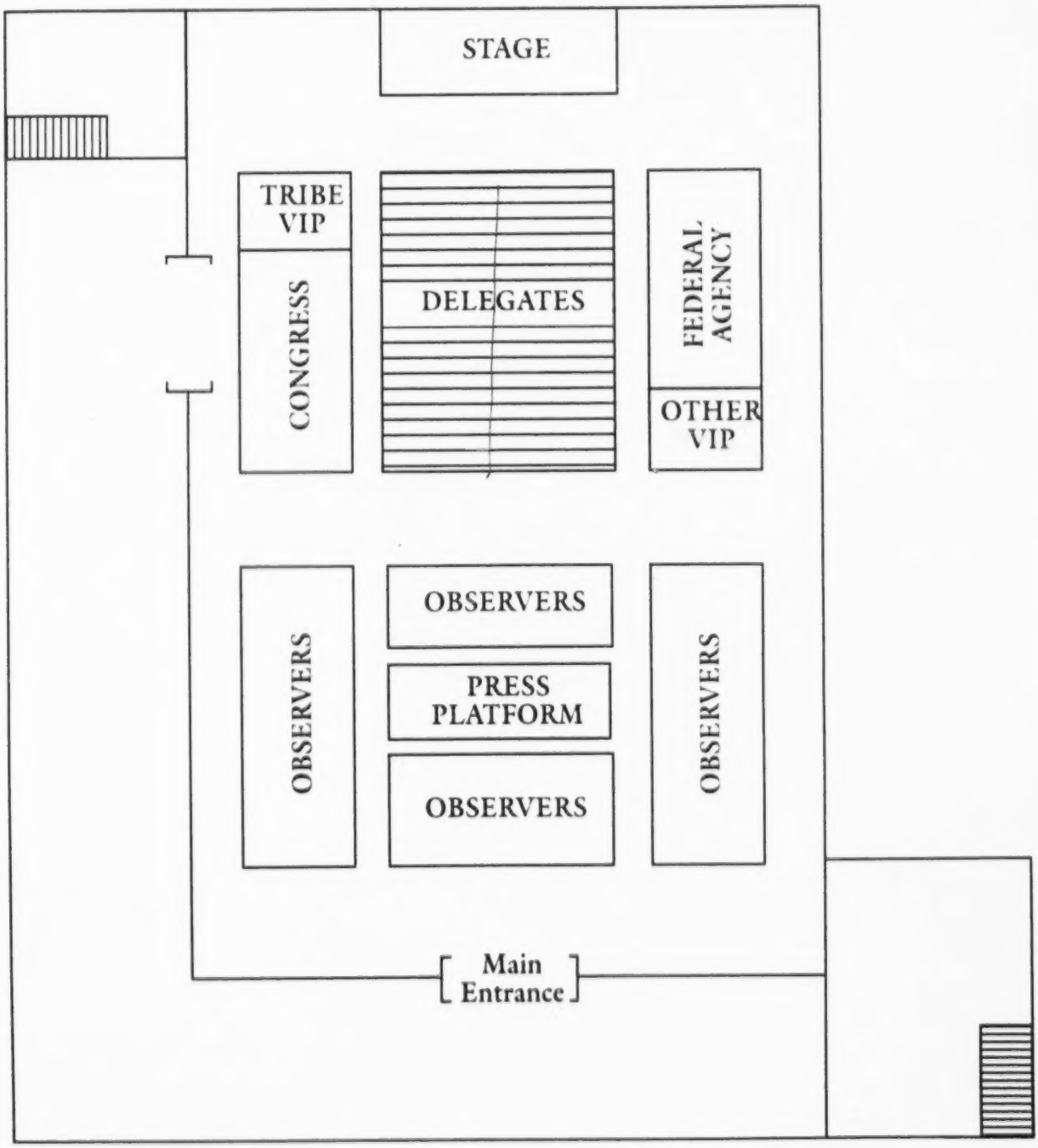
Grand Ballroom



State and Regional Committee Contacts

Ms. Melvina Phillips	AL
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Ms. Luanne Pelagio	AK
Ms. Katie Stevens	AZ
Mr. Gilbert Innis	AZ
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Mr. Ken Smith	WY
Ms. Angie Barney-Nez	AZ*
Ms. Sherry Curley	AZ*
Ms. Amelia Bingham	MA
Mr. Lionel John	TN**

* Navajo Nation Co-Chairs

** Midwest and Southeast Regions

White House Conference on Indian Education
Task Force

Name	Position	From
W. Buck Martin *Stockbridge-Munsee*	Director	Wisconsin Governor's Office
Dr. Benjamin Atencio *Santo Domingo*	Deputy Director	BIA-DOI
James Gasser	Administrative Director	NPS-DOI
Cecilia Baca *Jemez*	Secretary	OIE-DOI
Debbie Broken-Rope *Oglala Sioux*	Staff	ACF-HHS
Michael Chapman *Menominee*	Coordinator	M. Chapman and Associates
Iris Draw *Creek*	Volunteer	
Gloria Duus *Navajo*	Staff	DOL
Eric Eife	Staff	M. Chapman and Associates
Carolyn Feisal	Secretary	ACF-HHS
William Gollnick *Oneida*	Staff	Wisconsin Department of Public Instruction
Bettie McClure	Staff	ACF-HHS
Gary Mounts	Staff	ACF-HHS
Laurie Shaffer	Staff	NPS-DOI
Margot Simmons *Creek*	Staff	ACF-HHS
Rochelle Whittington	Secretary	OIE-DOE
Lia Zaccagnino	Coordinator	White House
*Oliver Abrams	Staff	OIE-DOE
*John Allen	Staff	DOI
*Irvin Jones	Staff	OIE-DOE
*Micha McNeil	Communication	National Indian Policy Center
*Jack Owens	Staff	OIE-DOE
*Christina Parker	Staff	Intern/Student
*Martin Senaca	Staff	OIE-DOI
*Jim Swan	Staff	National Indian Policy Center
*Susy Valensuela	Staff	ACF-HHS

*Not currently working on the Task Force.

General Information

Continental Breakfast for all Delegates, Observers, and Media will be available in the Grand Ballroom Lobby daily beginning at 7:00 a.m. This is an official meal function of the Conference.

Photo Badges for all Voting Delegates will be required for the Delegate Resolution Assembly beginning at 8:00 a.m. Friday, January 24, 1992. These badges must be worn by all delegates to obtain entrance to the delegate section of the Delegate Resolution Assembly to be held in the Grand Ballroom. To have your photo taken and the badge prepared, delegates only should go to Room 15 on the meeting room level of the Hotel. This process should take no more than two minutes.

Badges Identification

Delegates	Yellow
Tribal Leaders	Gray
Observers	Green
Family	Buff
Congressional/Federal	White
Media	Pink
Volunteers	Blue
WHCIE Staff	Salmon

Press Office will be located in Room 18 on the Ballroom level of the Hotel.

WHCIE Staff Office will be located in Room 19 on the Ballroom level of the Hotel.

Tickets of all luncheons and the Congressional dinner may be obtained at the registration desk.

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